

Curriculum - Band Descriptions and Content Descriptions

Foundation to Year 2 Band Description – Linking to ‘Everything is Music: Bicycles and Boats’

Students participate in structured activities, fostering a strong sense of wellbeing and developing their connection with and contribution to the world.

As they make and respond to music, students explore meaning and interpretation, forms and elements and social and cultural contexts of music. They make simple evaluations of music expressing what they like and why.

Student First Name	Student Surname	Content Descriptions W = Working Towards (below); A = At Level; AB = Above; B = Beyond			
		Develop aural skills by exploring and imitating sounds, pitch and rhythm patterns using voice, movement and percussion instruments	Sing and play instruments to improvise, practise a repertoire of chants, songs and rhymes, including songs used by cultural groups in the community	Create and perform music to communicate ideas to an audience	Respond to music and consider where and why people make music

[illegible]