

AUSVELS - Learning Focus and Standards

Please Note: *Exploring and responding* dimension is introduced at Level 3

As students work towards the achievement of Level 2 standards in the Arts (Music), they learn about a range of ways musical elements can be used to communicate experiences, observations and things imagined. They begin to select, arrange and make choices in sound as they investigate the use of skills, techniques, processes and materials relevant to music-making. Using ideas and concepts taken from themes, scenarios, narratives and visual stimuli, they experiment with ways of expressing and communicating ideas and feelings to particular audiences or for particular purposes. For example, students could combine sounds of percussion instruments with body percussion to compose a piece about a fishing boat in both calm water and a storm.

[illegible]